

## Message from the Principal

Thank you for your interest in Winsford Academy.



It is an exciting time to join the academy, as we embark on our school improvement journey. As the new principal, I have been overwhelmed by the positive response I have received from staff, students and Winsford community.

## Ambition and Excellence for All

WA is a fully inclusive school so ideal candidates will have real ambition for <u>all</u> students to achieve their true potential. The socio-economic context of the academy places it in the 5th quintile for deprivation, with 45% of students attracting additional Pupil Premium funding and more than 20% of students having special educational needs. Such complexity brings both challenge and opportunity; if you would like to make a significant difference to young people and are passionate about social mobility, then you will feel real satisfaction and love working at WA.

Academy improvement planning includes further refinement of our knowledge rich curriculum and development of evidence informed teaching strategies. To support staff to be able to focus upon the 'main thing', all subject areas have additional weekly protected time to come together to develop both subject and pedagogical content knowledge. We have also recently invested in IRIS Connect so that teams can use video footage to share effective practice and inform coaching conversations. We believe that high quality professional learning is a key driver for improving student attainment.

From Early Career Teachers to senior leaders, WA will support you to grow, develop and flourish as leaders of learning. As part of our commitment to staff wellbeing WA has signed up to the DfE Education staff wellbeing charter, leaders understand that improvements need to made at pace, yet always consider how planning impacts on staff workload.

If you have any further questions or would like a confidential conversation about joining WA, please do not hesitate to contact my PA, J Fox jane.fox@winsfordacademy.org.uk

EJ McLaren