


JOB DESCRIPTION		
JOB TITLE	Part-Time Teacher of PE (0.4), with additional Cover Supervision (Temporary 12 months)	
REPORTS TO	Head of PE	

SUMMARY OF ROLE

We are looking for a high quality, passionate Part-Time Teacher of PE, who is determined to support the development of the Curriculum. The post would be c. 0.4 FTE as a Teacher of PE, with additional employment as a Cover Supervisor for the remainder of the working week. This is a temporary 12-month post. Exact contractual details would be finalised on appointment.

PE is an important subject at Eaton Bank, with students in all Key Stages partaking in Core PE and large intakes in option groups at both KS4 and KS5. This post would involve teaching Core PE, primarily at Key Stage 3, as well as the opportunity to support the primary transition PE programme. The successful candidate would also be expected to contribute to the PE extra-curricular programme and complete other responsibilities as directed by the Head of PE.

PURPOSE OF THE POST

To support the Academy's delivering an innovative PE curriculum which meets the needs of learners and enables them to achieve outstanding success. To support high level of engagement in PE across all Key Stages and promote activity both within and beyond the curriculum.

THE ACADEMY VISION

Our vision is:

- To have high expectations and enable everyone to achieve success
- To celebrate high quality learning experiences in all areas of school life
- To be at the heart of the community, and prepare everyone fully for their future lives

SUBJECT TEACHER RESPONSIBILITIES

Every single member of staff at the Academy is employed to translate this vision into effective action. For subject teachers, this means their prime responsibilities are as follows:

EXPECTATIONS	<ul style="list-style-type: none"> • to promote a positive ethos of achievement for all • to make effective use of praise and rewards • to maintain a determined optimism about the capacity of students to change and improve • to model positive behaviour, embracing change with enthusiasm and a determination to make it succeed
CURRICULUM; TEACHING AND LEARNING	<ul style="list-style-type: none"> • to contribute to the development of an innovative and rigorous curriculum including through writing schemes of work • to teach students according to their educational needs planning consistently high quality and appropriately differentiated lessons so that all are able to succeed and achieve • to promote students' literacy, numeracy, ICT and enterprise skills as appropriate

	<ul style="list-style-type: none"> • to assess work in line with published Academy and exam board requirements and use the outcomes of this assessment to ensure that future teaching meets students, needs • to provide students and their parents and carers with regular feedback in accordance with the Academy's Assessment for Learning policy • to ensure the safety and well-being of students at all times through the implementation of the Academy's Health and Safety policy and safeguarding procedures and through the completion of risk assessments as appropriate
ACTIVELY PROMOTING EQUALITY AND DIVERSITY	<ul style="list-style-type: none"> • to set challenging targets for every single student taught • to ensure that learning activities enable every student to make progress towards the timely achievement of their targets • to keep progress against these targets under constant review • to plan appropriate interventions when students are at risk of falling below these targets, liaising with parents and other colleagues as required • to ensure that all exam board requirements for the delivery, assessment, moderation and administration are met for all courses taught
	<ul style="list-style-type: none"> • to ensure that materials used for learning and display promote diversity • to treat all students fairly irrespective of their gender, background or ability • to monitor the progress of groups of students, especially those known to be vulnerable to underachievement at national, Academy or subject level and plan appropriate interventions if necessary
HAVING HIGH EXPECTATIONS	<ul style="list-style-type: none"> • to model assertive, respectful and ethical behaviour • to set high standards of behaviour for students and maintain these through effective behaviour management • to apply whole school behaviour management procedures consistently, effectively and fairly
PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> • to innovate and experiment in the use of teaching and learning methodologies and approaches and support other colleagues in doing the same • in particular, to keep up to date with developing technologies for learning and make innovative use of them in teaching programmes • to undertake training and study to keep pace with the most innovative practice elsewhere • to engage in the Academy's Performance Management process, setting yourself challenging targets which will stimulate innovation and development • to write innovative teaching and assessment materials for other members of the subject team • to contribute to the self-evaluation and development of the subject team and the Academy as a whole
SUPPORT	<ul style="list-style-type: none"> • to contribute to all aspects of the work of the subject team, including providing support to other team members as required • to deploy classroom support staff effectively and imaginatively • to liaise effectively with other school staff and outside agencies to meet the needs of all students taught • to contribute to "taster" activities for children from partner primary schools either at the Academy or in their own school
GENERAL	To undertake any other duties as may reasonably be expected by the Head Teacher commensurate with grade


EATON BANK ACADEMY

PERSON SPECIFICATION

JOB TITLE: Teacher of PE

The Governors are seeking to appoint a graduate who is able to demonstrate the following qualities and experience:

CRITERIA	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Qualifications	Well qualified Physical Education graduate Qualified teacher	Specialist in Physical Education	Application form
Experience	Excellent classroom teacher. Experience in using ICT.	Experience of teaching Physical Education across the 11 – 18 age range.	Application form Interview Lesson observation
Knowledge	Excellent subject knowledge and flair in its teaching. Knowledge of current developments in Teaching and Learning. Understanding and use of strategies to raise achievement. Understanding of importance of pastoral role of every teacher. Familiarity with health and safety procedures	Ability to offer a second subject. Understanding of Assessment for Learning and Behaviour for Learning from the Secondary Strategy. Knowledge and understanding of AQA GCSE specification.	Application form Interview Lesson observation
Skills and Aptitudes	Commitment to safeguard and promote the welfare of children. Good communication skills. Energetic and committed. Effective team member. Play role in departmental development and in writing schemes of work. Commitment to achieving high standards. Commitment to Extra-Curricular provision.	Ambitious. Keen to undertake professional development and make a significant contribution to curriculum development.	Application form Interview Lesson observation
Personality	Good sense of humour. Ability to inspire and motivate students and peers. Pleasant manner and resilience under pressure. Ability to work constructively and co-operatively in an effective and harmonious department. Keen to learn from own experience and that of others. Willingness to contribute to extra-curricular activities		Application form Interview Lesson observation

JOB DESCRIPTION		
JOB TITLE	Cover Supervisor (Remaining hours, to be confirmed on appointment, 39 weeks, 8:30am-3:15pm)	
REPORTS TO	Cover Manager	
SUPERVISES	N/A	Grade 5

PURPOSE OF THE POST

Supervise whole classes of pupils and ensure that set work is completed in the absence of the teacher. Cover is provided for the short-term absence of teaching staff so that an effective and tailored school policy to cover is delivered.

THE ACADEMY VISION

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RESPONSIBILITIES

1	Supervise pupils who are undertaking work that has been set in accordance with the school policy so that teaching and learning continues.
2	Manage the behaviour of pupils whilst they are undertaking their work to ensure a constructive environment.
3	Respond to any questions from pupils about process and procedures so they can continue with their set work.
4	Deal with any immediate problems or emergencies in accordance with the school's policies and procedures to ensure that pupil/employee safety is assured.
5	Collect any completed work after lessons to ensure it is returned to the relevant member of the teaching staff.
6	Report back, using the school's agreed referral procedures, on the behaviour of pupils during class and any issues arising so that the relevant member of the teaching staff is fully aware of the situation.
7	Provide support to the Learning Resource Centre and the SEND department when available.
8	To arrange class cover when cover manager is absent.
9	Responsibility for safeguarding and promoting the welfare of students.
10	To undertake any other duties as may reasonably be expected by the Headteacher commensurate with grade and to comply with all whole school requirements in relation to health and safety, professional standards, dress code etc.