

**THE POST: TEACHER OF RESPECT
RE/PHSE/CITIZENSHIP**

PERSON SPECIFICATION

This post is suitable for newly qualified or more experienced teachers who have a strong academic background and an interest in teaching across the age and ability range, including examination classes. The successful candidate will be required to demonstrate most or all of the following characteristics:

Achievements

1. A good honours degree in Religious Studies/Theology.
2. Qualified Teacher Status.

Experience/Knowledge (desirable, not essential)

3. Effective teaching experience across the age and ability range.
4. The capability to teach RESPECT examination classes up to Advanced Level.
5. An understanding of the National Curriculum requirements for the teaching of RESPECT.
6. An awareness of the way in which RESPECT can influence the whole school curriculum.
7. Strong ICT skills and experience in using ICT as a learning tool for creative development.
8. An awareness and knowledge of the issues surrounding the safeguarding of children.

Personal Qualities

9. An enthusiasm for teaching and an interest in learning strategies.
10. An interest in the development of young people and their needs.
11. Sound communication and organisational skills.
12. The ability to form good relationships with staff and students.
13. Drive, energy and “teacher warmth”.
14. A commitment to the importance of the work of the form tutor.

15. A commitment to high standards in personal work.
16. A commitment to continued professional development.
17. A willingness to support and promote the ethos and standards of the school.
18. The ability to work under pressure and to meet deadlines.
19. A good record of good health and attendance.
20. Smart personal appearance.
21. A sense of humour!

In addition to the candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- Motivation to work with children and young people
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Emotional resilience in working with challenging behaviours, and
- Attitudes to use of authority and maintaining discipline.