

**TEACHING ASSISTANT
PERSON SPECIFICATION**

QUALIFICATIONS	ESSENTIAL	DESIRABLE
Educated to at least GCSE Grade C or equivalent in English and Mathematics	√	
A qualification relating to supervising and/or directing pupil activity		√
Nursing qualification		√
First Aid Qualification		√
EXPERIENCE		
Experience of working with high needs pupils		√
Experience of working with children/young people	√	
Experience of working as part of a multi-disciplinary team	√	
Experience of working in/with an educational establishment	√	
Experience of working with external agencies/professionals		√
KNOWLEDGE AND SKILLS		
Knowledge of specific emotional, behavioural and physical needs	√	
Ability to build and form very good relationships with colleagues, other professionals and students/parents/carers	√	
Very good communication skills, both verbal and written	√	
Ability to work independently, to manage own caseload and use initiative but also able to work constructively as part of a team	√	
Very good literacy and numeracy skills	√	
Ability to use ICT packages and equipment effectively	√	
Basic understanding of child development and learning principles	√	
Effective networking skills	√	
Ability and a commitment to work flexibly and to respond to unplanned situations	√	
PERSONAL QUALITIES		
Ability to instil confidence in young and vulnerable children	√	
Ability to deal confidentially, impartially and appropriately with situations	√	
Patience, tolerance and sensitivity	√	
Good interpersonal skills and the ability to establish rapport with individuals adults and students	√	
Efficient and meticulous in organisation	√	
A desire to develop skills and knowledge through CPD	√	
Evidence of exemplary attendance and punctuality	√	
Ability to work additional hours as required (paid)	√	
Commitment to the highest standards of child protection	√	
Recognition of the importance of personal responsibility for Health and Safety	√	
Commitment to the school's ethos, aims and its whole community	√	