



# Teacher of Psychology

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<b>Job Title</b>	Teacher of Psychology
<b>Contract Type</b>	Permanent (full time or part time will be considered)
<b>Salary Scale</b>	MPS / UPS
<b>Reports to</b>	Head of Social Sciences
<b>Job Purpose</b>	To support the Academy's vision by contributing to the creation and delivery of an innovative Psychology curriculum which meets the needs of learners and enables them to achieve outstanding success.

## **Post Summary**

The Teacher of Psychology will play an important role in helping to shape and deliver the curriculum in this subject area. Psychology is a highly popular subject at Key Stage 5 at Eaton Bank Academy. Psychology is part of the wider Social Sciences faculty, which also comprises Business, Economics and Sociology.

The postholder will be expected to contribute to the ethos, values, and vision of the school by ensuring a robust and effective curriculum is in place and supported by a clear rationale, which provides a positive learning experience for all students. The postholder may also be expected to teach some lessons of a second subject alongside Psychology, according to their specialisms.

## **About Eaton Bank Academy**

Eaton Bank Academy is a popular and ever-expanding 11-18 school, located in Congleton, Cheshire. The school currently has 1,090 students and a driven, determined, and talented set of staff.

Eaton Bank Academy is a member of the Halliard Multi-Academy Trust and was rated as 'Good' in our most recent Ofsted inspection.

More information about the Academy can be found on our website: <https://www.eatonbankacademy.org/>

## **Our Aim at Eaton Bank Academy**

At Eaton Bank Academy each child maximises their potential within a supportive and caring environment. As a school we aim:

- To have high expectations and enable everyone to achieve success.
- To celebrate high quality learning experiences in all areas of school life.
- To be at the heart of the community and prepare everyone fully for their future lives.

Our school values stem from our motto 'Believe in Success'. We expect all members of Eaton Bank Academy to embody these values at all times. Our core values are Respect, Kindness, Ambition, Optimism and Honesty.

## **Job Responsibilities**

Every single member of staff at the Academy is employed to translate this vision into effective action. For subject teachers, this means their prime responsibilities are as follows:

### High Expectations

- Promote a positive ethos of achievement for all.
- Make effective use of praise and rewards.
- Set high standards of behaviour for students and maintain these through effective behaviour management and consistent application of the school behaviour policy.
- Model positive, respectful and ethical behaviour, embracing change with enthusiasm and a determination to make it succeed.

### Curriculum, Teaching & Learning

- Contribute to the development of an innovative and rigorous curriculum including through writing schemes of work.
- Teach students according to their educational needs by planning consistently high quality and appropriately adapted lessons so that all are able to succeed and achieve
- Deliver responsive teaching to actively support the progress and learning of students in the classroom.
- Assess work in line with published Academy and exam board requirements and use the outcomes of this assessment to ensure that future teaching meets students' needs.
- Provide students and their parents and carers with regular feedback in accordance with the Academy's Assessment for Learning policy.
- Support the development of students' numeracy and literacy skills.

### Student Progress

- Ensure that learning activities and an appropriate level of challenge is utilised to enable every student to make effective progress.
- Plan appropriate interventions when students are at risk of falling below expected levels of progress, liaising with parents and other colleagues as required.
- Ensure that all exam board requirements for the delivery, assessment, moderation and administration are met for all courses taught.
- Monitor the progress of groups of students, especially those known to be vulnerable to underachievement at national, Academy or subject level and plan appropriate interventions if necessary.
- Support students in the effective preparation for formal examinations at the end of Key Stage 5

### Professional Development

- Innovate and experiment in the use of teaching and learning methodologies and approaches and support other colleagues in doing the same.
- Keep up to date with developing technologies for learning and make innovative use of them in teaching programmes.
- Undertake relevant training and study to keep pace with the most innovative practice elsewhere.
- Engage in the Academy's Performance Management process, setting yourself challenging targets which will stimulate innovation and development.
- Contribute to the self-evaluation and development of the subject team and the Academy as a whole

### Broader Support

- To contribute to all aspects of the work of the subject team, including providing support to other team members as required.
- To deploy classroom support staff effectively and imaginatively.
- To liaise effectively with other school staff and outside agencies to meet the needs of all students taught.
- To contribute to "taster" activities for children from partner primary schools either at the Academy or in their own school.

### General Responsibilities

- To promote equal opportunities for all students.
- To carry out the duties of a form tutor.
- To work within the Academy and Trust framework regarding health and safety.
- To actively promote the Eaton Bank Academy aims, ethos, and values.
- To undertake any additional duties as may reasonably be required by the Headteacher.

## Person Specification

Criteria	Essential	Desirable
<b>Education / Qualifications</b>		
A good graduate level degree in Psychology or a relevant field	X	
Qualified Teacher Status	X	
<b>Experience</b>		
Excellent classroom teacher	X	
Experience of teaching Psychology at KS5	X	
Willingness to deliver a second subject at an appropriate Key Stage linked to expertise, confidence and experience	X	
Experience of teaching a second subject		X
<b>Knowledge and Skills</b>		
Excellent subject knowledge	X	
Knowledge of current developments in teaching and learning	X	
Understanding of importance of pastoral role of every teacher	X	
Understanding and use of strategies to raise achievement		X
Understanding of both Assessment for Learning and Behaviour for Learning strategies		X
Strong ICT Skills	X	
<b>Professional Standards</b>		
Commitment to safeguard and promote the welfare of children	X	
Excellent team working skills	X	
Commitment to achieving high standards	X	
Ability to form and maintain strong relationships with colleagues, students and parents	X	
A considerable work rate and high degree of administrative efficiency	X	
Excellent interpersonal and communication skills	X	
Ability to inspire and motivate students and peers.	X	
Willingness to constantly model and uphold British Values and Eaton Bank Academy Values	X	
Willingness to contribute to the development of wider school life	X	
Keen to learn from own experience and that of others	X	
A strong sense of ambition		X
Keen to undertake further professional development		X