

The Winsford Academy



INFORMATION FOR POTENTIAL APPLICANTS

Appointment of Teacher of Science (TLR available)

Full time

Teacher's Main Scale/UPS

Dear Candidate

Teacher of Science

Thank you for your interest in the Winsford Academy and the position of Teacher of Science.

The Academy was one of the founding members of the Fallibroome Trust, a highly regarded and outstanding Multi Academy Trust, based in Cheshire, providing opportunities for development and collaboration across the Trust as well as within the school itself.

Our Academy is an 11-16 mixed comprehensive school, and we currently have 1070 students. Our intake is non-selective and varied. We pride ourselves in our inclusive approach, but we never compromise on high expectations.

The Academy has experienced the challenges of the pandemic impacting on our results. However, our ambitions is to pursue a rapid and aspirational curriculum change and the school itself has undergone a period of positive developments and leadership changes.

Please look carefully at our person specification and if you believe you meet all of our essential criteria, I would strongly encourage you to apply for the post. If you would like to know more, please contact Jane Fox to arrange an informal visit to the school. Please ring 01606 595907 or email jane.fox@winsfordacademy.org.uk.

Yours sincerely

Louisa Rogers
Acting Principal

TEACHER OF SCIENCE - JOB DESCRIPTION

Teaching and Learning

- Teach all year groups
- Plan work in accordance with departmental Schemes of Work
- Take account of all students' prior levels of attainment and use them to plan challenging lessons and set future targets
- Monitor performance data, identify and address underachievement through contributing to Academy strategy as well as developing and implementing curriculum area strategies and approaches.
- Establish a purposeful working atmosphere during all learning following Academy Policies
- Actively support extra-curricular activities to enhance students' experiences
- Manage the behaviour of students in classrooms and around the Academy.

Assessment, Recording and Reporting

- Mark and return work set, including homework in line with the Academy assessment policy.
- Carry out assessment programmes, as agreed by the Academy or Curriculum Area.
- Complete Student Reports in line with Academy Policy.
- Attend Parents' Evenings as required and keep parents/carers informed about their child's performance and future targets.

Form Tutor Role

- Undertake responsibility for a Form Group.
- Monitor and set targets for the social and academic progress of all students in the Form Group
- Endeavour to build up a good relationship with the students in the Form Group so that they will look to you for support and advice.
- Report issues of concern to the appropriate senior staff.
- Maintain an accurate register of attendance and do everything possible to encourage good attendance.

Key Organisational Objectives

To contribute to the Academy by:

- Following Academy ethos, policy, procedures and child protection health and Safety requirements
- Ensuring compliance with Data Protection legislation.
- Contributing to the maintenance of a caring and stimulating environment for young people

Performance Management and Professional Development

- To participate in the Academy's Performance Management programme.
- The Academy will support the continuing professional development of all staff to ensure that their expertise is being kept up to date.

Conditions of Employment

- The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (the Contract of Employment).
- S/he shall be subject to all relevant statutory requirements as detailed in the most recent School Teachers' Pay and Conditions Document.

**TEACHER OF SCIENCE
PERSON SPECIFICATION**

CRITERIA	ESSENTIAL
A. Education and training	<ul style="list-style-type: none"> • To hold a degree or equivalent qualification. • To be a qualified teacher.
B. Skills and abilities	<ul style="list-style-type: none"> • Shown the ability to (in consultation with others): • establish and review targets and make decisions; relate to and work with others as a member of a team.
C. Special knowledge	<ul style="list-style-type: none"> • To have knowledge of developments with regard to the National Curriculum and other Government initiatives. • To understand the process of learning. • To understand curriculum continuity and progression. • To have knowledge of issues in the area of special needs.
D. Personal qualities	<p>Evidence of:</p> <ul style="list-style-type: none"> • the ability to relate to and motivate staff, parents and students; • the ability to listen to and understand others; • constant and consistent expectations of high standards.
E. Approach to work	<p>Evidence of:</p> <ul style="list-style-type: none"> • high motivation and professional commitment; • a commitment to student-centred education; • a commitment to involving parents as partners in the education process; • a commitment to and understanding of equality of opportunity

